POST-DACA
SUPPORTING UNDOCUMENTED STUDENTS
FAMILIES & COMMUNITIES

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WHAT IS DACA?

DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA)

- An executive order implemented by the Obama Administration in 2012
- Deferred action from deportation for certain childhood arrivals – now youth/young adults
- Eligible for work authorization for two years at a time & a social security number
- DACA is not amnesty, permanent protection, or a path to citizenship
WHAT IS POST-DACA?

AS THE FEDERAL PROGRAM IS BEING PHASED OUT

- No new applications
- No renewal applications (as of today, Oct 5)
- No advanced parole requests (travel outside of the U.S.)
- No protection of detention and deportation
## WHAT IS POST-DACA?

<table>
<thead>
<tr>
<th>HIGH LEVEL TALK</th>
<th>TRANSLATION REAL TALK</th>
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<tbody>
<tr>
<td>• Decrease in labor force</td>
<td>Loss of job(s)</td>
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<tr>
<td>• Decrease in educational force</td>
<td>Dropping out of school</td>
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<tr>
<td>• Increase of criminalization of immigrants</td>
<td>Risk of detention and deportation</td>
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<td>• Increase of systemic violence</td>
<td>Continued injustice</td>
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AN 8 STEP LEARNING & ACTION GUIDE

1. LEARN about our immigration system
2. LEARN about the undocumented population
3. LEARN about laws/policies at the federal and state level
4. LEARN about ongoing community efforts
5. ENGAGE with an open mind
6. CREATE a supportive space
7. SHARE what you’ve learned
8. CONTINUE to engage, build community and solidarity
Learn about our immigration system

Northwest Immigrant Rights Project (NWIRP)
Immigration 101 training
Video: http://video.seattle.gov:8080/media/community/VOD_KnowYourRightsV.mp4

Bipartisan Policy Center
10 Things to Know About How the Legal U.S. Immigration System Works – one sheet

American Immigration Council
How the United States Immigration System Works
https://www.americanimmigrationcouncil.org/sites/default/files/research/how_the_united_states_immigration_system_works.pdf
LEARN ABOUT THE UNDOCUMENTED POPULATION

U.S. Department of Homeland Security (DHS)
Estimates of the Unauthorized Immigrant Population Residing in the United States: January 2012

State of Washington
2016 Population Trends

City of Seattle
Seattle Immigrant’s and Refugees

American Immigration Council
Immigrants in Washington
https://www.americanimmigrationcouncil.org/research/immigrants-washington
FEDERAL LEVEL

Educators for Fair Consideration (E4FC)
Comparison of Benefits & Rights Based on Immigration Status

U.S. Department of Education (Ed)
Family Educational and Privacy Act (FERPA) – Student Privacy 101 Video

U.S. Citizenship & Immigration Services (USCIS)
Deferred Action for Childhood Arrivals (DACA)
Information about the program: https://www.uscis.gov/archive/consideration-deferred-action-childhood-arrivals-daca
Announcement, DACA Rescinded: https://www.uscis.gov/daca2017
WASHINGTON STATE

Washington State Department of Licensing
Steps to getting your first driver license/identification: Proof of identity
http://www.dol.wa.gov/driverslicense/idproof.html

Washington Student Achievement Council
HB1079 - In-State Tuition

Ready Set Grad
The REAL Hope Act – State Financial Aid
KING COUNTY & CITY OF SEATTLE

King County
Ordinance 2013-0285 limits the local police department’s involvement with federal immigration enforcement
file:///C:/Users/justclickok/Downloads/Ordinance%2017706.pdf

City of Seattle
Executive Order reaffirming Seattle as a Welcoming City
http://www.seattle.gov/iandraffairs/programs/welcoming-city
Learn about ongoing community efforts

Washington State Educational Access Coalition for HB1079 Students  

Washington Dream Coalition  
facebook.com/WADREAMers/

Washington Immigrant Solidarity Network  
http://waimmigrantsolidaritynetwork.org/

OneAmerica  
www.weareoneamerica.org

21 Progress  
www.21progress.org

Latino/a Educational Achievement Project (LEAP)  
http://www.leapwa.org/

Northwest Immigrant Rights Project (NWIRP)  
www.nwirp.org

Colectiva Legal del Pueblo  
www.colectivalegal.org

ACLU of Washington  
https://www.aclu-wa.org/

National Immigration Law Center  
www.nilc.org

Mexican American Legal Defense and Educational Fund  
www.maldef.org

City of Seattle Office of Immigrant and Refugee Affairs  
https://www.seattle.gov/iandraffairs

United We Dream  
www.weareheretostay.org

American Federation of Teachers  
www.aft.org

Educators for Fair Consideration  
http://www.e4fc.org/

Shareable link to the Resource Guide for Educators:  
bit.ly/EducatorGuideWA

Shareable link to the Educator Forum PowerPoint:  
bit.ly/EducatorForumPPT
5 Engage with an open mind

- **ALWAYS** be in learning mode
- **KNOW** that there won’t be a single answer or path for all undocumented folks
- **KNOW** that support requires ongoing investigation and collaboration – it’s about sharing information
- **ENGAGE** with LOVE
Create a Supportive Space

- **DON’T** ask about immigration status
- **DISPLAY** visual supporting signs
- **MAKE** resources available for all students/colleagues/community members
- **BE** mindful of language – avoid terms like illegal, illegal immigrants, aliens and criminals
- **REFER** students/colleagues/community members if you are unable to assist them
I am passionate about everything in my life – first and foremost, passionate about ideas. And that's a dangerous person to be in this society, not just because I'm a woman, but because it's such a fundamentally anti-intellectual, anti-critical thinking society.”

bell hooks
I don't believe in charity. I believe in solidarity. Charity is so vertical. It goes from the top to the bottom. Solidarity is horizontal. It respects the other person. I have a lot to learn from other people.”

Eduardo Galeano
QUESTIONS
COMMENTS
CONVERSATION

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